

Cirby School-wide Behavioral Expectations Matrix 2018-2019

Setting	School Expectations		
	<i>Show Respect</i>	<i>Make Good Decisions</i>	<i>Solve Problems</i>
Lunch Line	1) Hands off all people	1) Stand in line 2) Face forward 3) Stand and wait on black line 4) 2 people at lunch window at a time	1) Be ready to make your lunch choice
Cafeteria	1) Raise hand to leave seat 2) Throw all trash away so area is cleaned 3) Keep hats/hoods off while inside.	1) Hands off 2) Take your lunch and sit at designated table 3) Walk at all times 4) Stay seated on bottom 5) Use quiet voices	1) Clean up messes even if it's not your own 2) Eat food that belongs to you, not other people
Bathrooms	1) Use supplies appropriately 2) Wash hands 3) Flush toilet	1) Hands off 2) Keep water in sink 3) Give people privacy 4) Leave bathroom promptly	1) Leave equipment on playground when going to bathroom (balls, etc) 2) Tell an adult if something in bathroom is not working.
Playground/ Recess	1) Stay within the boundaries 2) Walk to and from the playground 3) Use equipment appropriately	1) Hands off 2) Balls are to be used in designated areas 3) Include everyone 4) Eat snacks at picnic tables 5) Drop to the ground and freeze	1) Play fairly 2) Ro-Sham-Bo to solve conflicts 3) Report bullying to an adult 4) Follow green Go and red Stop on structures
Snack Recess	1) Throw your trash away 2) Choose an activity	1) Hands off 2) Choose a healthy snack 3) Snack is eaten at picnic tables only	1) Eat food that belongs to you and not others 2) Clean up trash if you see it on the tables or ground
Common Areas/ Passing Areas-Halls, Breezeways, Sidewalks	1) Mouths closed 2) Walk in a single-file, straight line 3) Hold the door open for the person behind you.	1) Hands off 2) Walking feet 3) Keep your hands, body, feet, objects to yourself 4) Face forward when walking with hands by your side.	1) Give the Cirby "Silent signal" if someone else is talking.
Computer Lab	1) Use materials appropriately 2) Keep hats/hoods off while inside.	1) Hands off 2) Raise a quiet hand if you need help 3) Wait quietly for teacher to respond	1) Have clean hands before using the equipment
Assemblies	1) Quietly enter MPR 2) Eyes on the speaker 3) Applaud appropriately at appropriate times 4) Keep hats/hoods off while inside	1) Hands off 2) Stay in the same place once seated 3) Stay on bottom	1) Use the Cirby "Silent signal" if someone is talking 2) Use a silent cheer
Library	1) Keep hats and hoods off while inside 2) Use a quiet voice 3) Handle books carefully 4) Use please and thank you when checking out a book	1) Hands off 2) Stay quiet during story time 3) Use shelf markers 4) Sit in a quiet spot 5) Replace books in correct spots on shelves	1) Push in chairs 2) Return shelf markers after replacing books. 3) Use computers in the proper manner.
Bus	1) Wait quietly for the bus in correct line. 2) Listen to bus driver's instructions 3) Use quiet voices in the bus when talking with friends	1) Hands off 2) Walk in an appropriate line to the bus 3) Sit with your "back to the back: and your "seat to the seat " of the chair	1) Ask questions to the bus driver 2) Report problem behavior to an adult
Bike Racks	1) Walk bikes on campus at all times	1) Hands off 2) Walk to sidewalks in front of school 3) Park bike in rack and immediately walk to next destination 4) Use crosswalks	1) If a bike tips over pick it up 2) Report problem behavior to an adult
Arrivals	1) Be prompt, arrive on time 2) Put backpack by your line	1) Hands Off 2) Arrive to school after 8:00 3) Eat breakfast before playing 4) Voices at a 1 5) Wait behind the red line until the bell rings. 6) Walk to the playground	1) Follow a morning routine
Rainy day recess	1) Level 2 2) Clean up to start	1) Walk to classroom 2) Ask an adult to leave classroom 3) Use rainy day materials correctly	1) pick another activity 2) Ro-sham-bo 3) Stand by door and wait for MDS

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PE	<ol style="list-style-type: none"> 1) Listen to and follow the PE teachers' instructions. 2) Walk in quiet line to and from PE. 	<ol style="list-style-type: none"> 1) Use equipment appropriately. 2) Include everyone when playing a game. 3) Try your best! (i.e. mile run, sit-ups, jump rope, various games, etc). 4) Quickly clean up games if the teachers ask. 	<ol style="list-style-type: none"> 1) Solve disagreements with Ro-Sham-Bo or by reporting to the PE teachers. 2) Report misuse of equipment to the PE teachers.
Music	<ol style="list-style-type: none"> 1) Listen to and follow the music teacher's instructions. 2) Enter quietly into the music room. 3) Keep hats and hoods off while inside 	<ol style="list-style-type: none"> 1) Participate in the activities. 2) Have a positive attitude. 3) Use musical instruments and equipment appropriately. 4) Clean up when teacher asks. 	<ol style="list-style-type: none"> 1) Report any broken instruments or equipment to the music teacher. 2) Take turns using the instruments/equipment. 3) Use Cirby "Silent Signal" during quiet times. 4) Report any behavior problems to the teacher.
Art Docent	<ol style="list-style-type: none"> 1) Encourage others to create art. 2) Give compliments about other people's artwork. 3) Listen to the art docents' instructions. 	<ol style="list-style-type: none"> 1) Use art materials appropriately – glue sticks, watercolors, scissors, etc. 2) Plan your art and be ok with how it turns out! 	<ol style="list-style-type: none"> 1) Use materials around you to create art (use a cup to trace a circle if you feel you can't draw a circle). 2) Share materials or take turns. 3) Report problem behaviors to an adult.
Field Trips	<ol style="list-style-type: none"> 1) Listen and follow directions to all adults. 2) Stay with the group at all times. 3) Use manners ("please & thank you) 	<ol style="list-style-type: none"> 1). Hands off 2) Participate in the activities. 3). Stay with assigned adult or leaders 4) Follow directions 	<ol style="list-style-type: none"> 1) Tell an adult if you need something. 2). Use Cirby "Silent Signal" to help with noise.